


Domain 2: Creating an Environment for Learning

Element:		NMTEACH 2B: <u>Organizing physical space</u> <ul style="list-style-type: none"> • To what level do all students have equal access to learning resources and materials? • To what level does the classroom environment support the day's lesson?
Level of Performance	Ineffective	The physical environment is as follows: <ul style="list-style-type: none"> • Unsafe. • Students do not have access to learning. • Poor alignment between the environment and the lesson activities.
	Minimally Effective	The classroom is safe as follows: <ul style="list-style-type: none"> • Essential learning is accessible to most students. • The teacher's use of physical resources, including technology, is moderately effective. • Teacher is partially effective in modifying the environment to suit learning activities.
	Effective	The classroom is safe as follows: <ul style="list-style-type: none"> • Learning is accessible to all students. • Teacher ensures that the physical arrangement is appropriate to the learning activities. • There is posted evidence of student learning. • Teacher makes effective use of available physical resources, including technology.
	Highly Effective	The classroom is safe as follows: <ul style="list-style-type: none"> • Students contribute to the use or adaptation of the physical environment to advance learning. • Technology is used skillfully, by teachers as appropriate to the lesson.
	Exemplary	In addition to all the requirements to be highly effective, the teacher as a leader does the following: <ul style="list-style-type: none"> • Teacher uses the classroom to model or demonstrate for other teachers. • Helps colleagues arrange their environment so learning is accessible to all. • Technology is used skillfully, by teachers and students as appropriate to the lesson.
	Notes:	

Domain 2: Creating an Environment for Learning

Element:		NMTEACH 2B: <u>Organizing physical space</u> <ul style="list-style-type: none"> • To what level do all students have equal access to learning resources and materials? • To what level does the classroom environment support the day's lesson?
Level of Performance	Ineffective	The physical environment is as follows: <ul style="list-style-type: none"> • Unsafe. • Students do not have access to learning. • Poor alignment between the environment and the lesson activities.
	Minimally Effective	The classroom is safe as follows: <ul style="list-style-type: none"> • Essential learning is accessible to most students. • The teacher's use of physical resources, including technology, is moderately effective. • Teacher is partially effective in modifying the environment to suit learning activities.
	Effective	 The classroom is safe as follows: <ul style="list-style-type: none"> • Learning is accessible to all students. • Teacher ensures that the physical arrangement is appropriate to the learning activities. • There is posted evidence of student learning. • Teacher makes effective use of available physical resources, including technology.
	Highly Effective	The classroom is safe as follows: <ul style="list-style-type: none"> • Students contribute to the use or adaptation of the physical environment to advance learning. • Technology is used skillfully, by teachers as appropriate to the lesson.
	Exemplary	In addition to all the requirements to be highly effective, the teacher as a leader does the following: <ul style="list-style-type: none"> • Teacher uses the classroom to model or demonstrate for other teachers. • Helps colleagues arrange their environment so learning is accessible to all. • Technology is used skillfully, by teachers and students as appropriate to the lesson.
	Notes:	